

## 2023-24 Student Access to Effective Educators

### Wayne County | Collinwood High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	10	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	10	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	10	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	181	57	31.5%
Minority Children	988	62	6.3%	385	19	4.9%	181	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	66.7%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	**%
Disproportionate Rate	2.8%	9.3%	**%
% Minority students taught by an ineffective teacher	64.5%	57.9%	**%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	65.3%
Disproportionate Rate	9.4%	11.2%	**%
% Low-income students taught by an inexperienced teacher	38.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	**%
Disproportionate Rate	1.7%	**%	**%
% Minority students taught by an inexperienced teacher	38.7%	**%	**%
% Non minority students taught by an inexperienced teacher	37.5%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wayne County | Frank Hughes School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	17	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	17	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	17	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	197	65	33.0%
Minority Children	988	62	6.3%	385	19	4.9%	197	17	8.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	43.1%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	**%
Disproportionate Rate	2.8%	9.3%	**%
% Minority students taught by an ineffective teacher	64.5%	57.9%	64.7%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	50.0%
Disproportionate Rate	9.4%	11.2%	14.7%
% Low-income students taught by an inexperienced teacher	38.7%	**%	10.8%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	27.7%
Disproportionate Rate	1.7%	**%	-16.9%
% Minority students taught by an inexperienced teacher	38.7%	**%	23.5%
% Non minority students taught by an inexperienced teacher	37.5%	**%	11.7%
Disproportionate Rate	1.2%	**%	11.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wayne County | Collinwood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	**	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	**	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	**	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	119	36	30.3%
Minority Children	988	62	6.3%	385	19	4.9%	119	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	63.9%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	**%
Disproportionate Rate	2.8%	9.3%	**%
% Minority students taught by an ineffective teacher	64.5%	57.9%	**%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	49.6%
Disproportionate Rate	9.4%	11.2%	**%
% Low-income students taught by an inexperienced teacher	38.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	5.6%
Disproportionate Rate	1.7%	**%	**%
% Minority students taught by an inexperienced teacher	38.7%	**%	**%
% Non minority students taught by an inexperienced teacher	37.5%	**%	2.6%
Disproportionate Rate	1.2%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wayne County | Waynesboro Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	15	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	15	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	15	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	282	86	30.5%
Minority Children	988	62	6.3%	385	19	4.9%	282	18	6.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	32.6%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	45.3%
Disproportionate Rate	2.8%	9.3%	-12.8%
% Minority students taught by an ineffective teacher	64.5%	57.9%	33.3%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	23.1%
Disproportionate Rate	9.4%	11.2%	10.2%
% Low-income students taught by an inexperienced teacher	38.7%	**%	80.2%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	**%
Disproportionate Rate	1.7%	**%	**%
% Minority students taught by an inexperienced teacher	38.7%	**%	77.8%
% Non minority students taught by an inexperienced teacher	37.5%	**%	75.4%
Disproportionate Rate	1.2%	**%	2.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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## 2023-24 Student Access to Effective Educators

### Wayne County | Waynesboro Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	13	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	13	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	13	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	154	39	25.3%
Minority Children	988	62	6.3%	385	19	4.9%	154	13	8.4%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	94.9%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	**%
Disproportionate Rate	2.8%	9.3%	**%
% Minority students taught by an ineffective teacher	64.5%	57.9%	**%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	88.7%
Disproportionate Rate	9.4%	11.2%	**%
% Low-income students taught by an inexperienced teacher	38.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	2.6%
Disproportionate Rate	1.7%	**%	**%
% Minority students taught by an inexperienced teacher	38.7%	**%	**%
% Non minority students taught by an inexperienced teacher	37.5%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wayne County | Collinwood Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	16	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	16	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	16	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	237	76	32.1%
Minority Children	988	62	6.3%	385	19	4.9%	237	10	4.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	76.3%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	**%
Disproportionate Rate	2.8%	9.3%	**%
% Minority students taught by an ineffective teacher	64.5%	57.9%	80.0%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	78.0%
Disproportionate Rate	9.4%	11.2%	2.0%
% Low-income students taught by an inexperienced teacher	38.7%	**%	52.6%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	**%
Disproportionate Rate	1.7%	**%	**%
% Minority students taught by an inexperienced teacher	38.7%	**%	60.0%
% Non minority students taught by an inexperienced teacher	37.5%	**%	54.2%
Disproportionate Rate	1.2%	**%	5.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Wayne County | Wayne County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	**	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	**	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	**	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	189	43	22.8%
Minority Children	988	62	6.3%	385	19	4.9%	189	11	5.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	37.2%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	81.4%
Disproportionate Rate	2.8%	9.3%	-44.2%
% Minority students taught by an ineffective teacher	64.5%	57.9%	45.5%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	25.8%
Disproportionate Rate	9.4%	11.2%	19.6%
% Low-income students taught by an inexperienced teacher	38.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	**%
Disproportionate Rate	1.7%	**%	**%
% Minority students taught by an inexperienced teacher	38.7%	**%	**%
% Non minority students taught by an inexperienced teacher	37.5%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Wayne County | Wayne County Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	19	27.9%	20	**	**%	**	**	**%
Inexperienced Teachers	68	11	16.2%	20	**	**%	**	**	**%
Out of Field Teachers	68	**	**%	20	**	**%	**	**	**%
Low Income Students	988	302	30.6%	385	103	26.8%	16	**	**%
Minority Children	988	62	6.3%	385	19	4.9%	16	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	57.6%	54.4%	**%
% Non low-income students taught by an ineffective teacher	54.8%	45.0%	**%
Disproportionate Rate	2.8%	9.3%	**%
% Minority students taught by an ineffective teacher	64.5%	57.9%	**%
% Non minority students taught by an ineffective teacher	55.1%	46.7%	81.2%
Disproportionate Rate	9.4%	11.2%	**%
% Low-income students taught by an inexperienced teacher	38.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	37.0%	**%	**%
Disproportionate Rate	1.7%	**%	**%
% Minority students taught by an inexperienced teacher	38.7%	**%	**%
% Non minority students taught by an inexperienced teacher	37.5%	**%	**%
Disproportionate Rate	1.2%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).